

2009-2017

CCSSE Results: Means Summary

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Crystal Hotchkiss Registrar, Research Analyst <u>crystal.hotchkiss@willistonstate.edu</u> The Community College Survey of Student Engagement (CCSSE) is designed to provide a clear picture of institutional practices and student behaviors that are highly correlated with student learning and retention. The survey is given on campus every two years to randomly selected courses.

Data provided from the CCSSE is evaluated for decisions on campus based on student perceptions.

\*n/a denotes that data is not available. Question removed by CCSSE

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# Means Summary: COLLEGE ACTIVITIES (Academic, Intellectual and Social Experiences)

In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following?

1 = Never, 2 = Sometimes, 3 = Often, 4 = Very Often

| Asked questions in class or contributed to class discussions  Made a class presentation  Made a class presentation  Made a class presentation  Morked two or more drafts of a paper or assignment before turning it in  Worked on a paper or project that required integrating ideas or information from various sources  Or information from various sources  Or information from various sources  Or or or or or drafts of a paper or assignments  Worked with other students on projects during class  Worked with other students on projects during class  Worked with classmates outside of class to prepare class  Sasignments  Worked with other students (paid or voluntary)  Participated in a community-based project as a part of a regular course  Used the Internet or instant messaging to work on an assignment with an instructor  Used email to communicate with an instructor  Objects and a communicate with an instructor outside of class  Talked about career plans with an instructor outside of class  Worked harder than you thought you could to meet an instructor's standards or expectations  Worked with instructors on activities or classes with instructors on ethnicity than your own  Worked with instructors on activities or of a different race or ethnicity than your own  Worked with instructors or presonal values  COHORT 1.74 1.75 1.78 1.80 1.81 1.82 1.82 1.83 1.83 1.83 1.83 1.83 1.83 1.83 1.83  |  |        | 2009 | 2011 | 2013 | 2015 | 2017 |
|--|--|--------|------|------|------|------|------|
| Made a class presentation  Made a class presentation  Made a class presentation  WSC 1.83 2.99 2.15 2.03 2.08  COHORT 2.05 2.08 2.13 2.16 2.20  Prepared two or more drafts of a paper or assignment before turning it in  Worked on a paper or project that required integrating ideas or information from various sources  COHORT 2.47 2.50 2.52 2.52 2.51  Worked on a paper or project that required integrating ideas or information from various sources  COHORT 1.47 2.50 2.52 2.52 2.51  Worked on a paper or project that required integrating ideas or information from various sources  COHORT 1.86 1.82 1.82 1.83 1.82 1.86  WSC 1.89 1.71 1.83 1.82 1.85  WSC 1.89 1.71 1.83 1.82 1.85  WSC 2.34 2.60 2.47 2.48 2.57  COHORT 2.47 2.50 2.51 2.55 2.59  Worked with classmates outside of class to prepare class assignments  WSC 1.96 2.16 2.08 1.94 2.03  Assignments  COHORT 1.87 1.90 1.93 1.95 1.98  WSC 1.39 1.46 1.44 1.40 1.44  Tutored or taught other students (paid or voluntary)  Participated in a community-based project as a part of a regular course  Of a regular course  COHORT 1.37 1.38 1.39 1.39 1.38 1.38 1.38 1.39 1.39 1.38 1.38 1.39 1.39 1.38 1.35 1.38 1.39 1.39 1.38 1.35 1.38 1.39 1.39 1.39 1.36 1.35 1.38 1.39 1.39 1.39 1.34 1.35 1.35 1.38 1.35 1.35 1.35 1.35 1.35 1.35 1.35 1.35   | Asked questions in class or contributed to class discussions | WSC    | 2.82 | 3.17 | 2.94 | 2.85 | 2.92 |
| Prepared two or more drafts of a paper or assignment before turning it in  | Asked questions in class of contributed to class discussions | COHORT | 2.91 | 2.92 | 2.94 | 2.92 | 2.94 |
| Prepared two or more drafts of a paper or assignment before turning it in before turning it i | Made a class presentation                                    |        | 1.83 |      |      |      |      |
| Worked on a paper or project that required integrating ideas or information from various sources   | Widde a class presentation                                   |        |      | 2.08 | 2.13 |      |      |
| Worked on a paper or project that required integrating ideas or information from various sources         WSC (OHORT 2.72 2.77 2.80 2.83 2.86 2.71 2.80 2.83 2.86 2.80 2.80 2.80 2.80 2.80 2.80 2.80 2.80   | Prepared two or more drafts of a paper or assignment         | WSC    | 2.35 | 2.54 | 2.11 | 2.25 |      |
| COHORT 2.72 2.77 2.80 2.83 2.86  Came to class without completing readings or assignments  WSC 1.89 1.71 1.83 1.82 1.86  WSC 2.34 2.60 2.47 2.48 2.57  COHORT 2.47 2.50 2.51 2.55 2.59  Worked with other students on projects during class  WSC 1.96 2.46 2.08 1.94 2.03  assignments  COHORT 1.87 1.90 1.93 1.95 1.98  WSC 1.39 1.46 1.44 1.40 1.44  Tutored or taught other students (paid or voluntary)  Participated in a community-based project as a part  of a regular course  Used the Internet or instant messaging to work  on an assignment  Used email to communicate with an instructor  Discussed grades or assignments with an instructor  OHORT 2.59 2.76 2.85 2.99 2.95  Discussed ideas from your readings or classes with instructors outside of class  Received prompt feedback (written or oral) from instructors on your performance  WSC 1.96 2.40 2.97 3.00 3.00 1.81  WSC 2.54 2.85 2.60 2.63 2.64  WSC 2.54 2.85 2.63 2.77 2.65  COHORT 2.59 2.76 2.85 2.92 2.95  WSC 2.54 2.85 2.63 2.77 2.65  COHORT 2.59 2.76 2.85 2.60 2.63 2.64  WSC 2.54 2.85 2.63 2.77 2.65  COHORT 2.59 2.76 2.85 2.60 2.63 2.64  WSC 2.50 2.50 2.50 2.50 2.50  WSC 2.50 2.50 2.50 2.50 2.50  WSC 2.50 2.50 2.50 2.50  Used harder than you thought you could to meet an instructor's standards or expectations  WSC 2.50 2.88 2.87 2.81 2.86  WSC 2.50 2.50 2.50 2.50 2.50  WSC 2.50 2.50 2.50 2.50 2.50 2.50  WSC 2.50 2.50 2.50 2.50 2.50  WSC 2.50 2.50 2.50 2.50 2.50  WSC 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50   | before turning it in   | COHORT | 2.47 | 2.50 | 2.52 | 2.52 | 2.51 |
| WSC   1.89   1.71   1.83   1.82   1.86   | Worked on a paper or project that required integrating ideas | WSC    | 2.54 | 2.69 | 2.40 | 2.58 | 2.71 |
| Cohort   1.86   1.82   1.82   1.83   1.85  | or information from various sources                          | COHORT | 2.72 | 2.77 | 2.80 | 2.83 | 2.86 |
| Worked with other students on projects during class  WSC 2.34 2.60 2.47 2.48 2.57  COHORT 2.47 2.50 2.51 2.55 2.59  Worked with classmates outside of class to prepare class assignments  COHORT 1.87 1.90 1.93 1.95 1.98  Tutored or taught other students (paid or voluntary)  Participated in a community-based project as a part of a regular course  OUNGRT 1.37 1.38 1.39 1.39 1.38  Participated in a community-based project as a part of a regular course  OUNGRT 1.37 1.38 1.39 1.39 1.38  Used the Internet or instant messaging to work on an assignment  Used email to communicate with an instructor  OUNGRT 2.87 2.97 3.00 3.12 **n/a  COHORT 2.87 2.97 3.00 3.12 **n/a  Used email to communicate with an instructor  COHORT 2.59 2.76 2.85 2.92 2.95  Discussed grades or assignments with an instructor  OUNGRT 2.59 2.76 2.85 2.92 2.95  Discussed ideas from your readings or classes with instructors outside of class  NSC 2.54 2.85 2.63 2.77 2.65  COHORT 2.52 2.56 2.60 2.63 2.64  WSC 2.21 2.22 2.18 2.39 2.32  COHORT 2.03 2.05 2.10 2.15 2.21  Discussed ideas from your readings or classes with instructors outside of class  COHORT 1.74 1.75 1.78 1.80 1.81  Received prompt feedback (written or oral) from instructors on your performance  Worked harder than you thought you could to meet an instructor's standards or expectations  WSC 2.69 2.88 2.87 2.81 2.86  Worked with instructors on activities other than coursework  OHORT 2.54 2.55 2.56 2.60 2.64 2.63  Worked with instructors on activities other than coursework  OHORT 2.54 2.55 2.56 2.56 2.56 2.54 2.55  COHORT 3.41 1.42 1.45 1.48 1.50  Worked with instructors on activities other than coursework  OHORT 2.56 2.57 2.56 2.56 2.54 2.54  WSC 2.39 2.57 2.36 2.56 2.54 2.55  COHORT 3.4 2.99 2.62 2.64 2.63  WSC 2.39 2.57 2.56 2.56 2.54 2.54  WSC 2.39 2.57 2.56 2.56 2.54 2.54  WSC 2.39 2.57 2.56 2.56 2.54 2.54  WSC 2.31 2.35 2.32 2.28 **  NSC 2.31 2.35 2.32 2.28 **  NSC 2.31 2.32 2.32 2.38 **  OUNGRED Selection of the internet of the internet of their religious beliefs, political opinions, or perso | Came to class without completing readings or assignments     | WSC    | 1.89 | 1.71 | 1.83 | 1.82 | 1.86 |
| Worked with other students on projects during class   COHORT   2.47   2.50   2.51   2.55   2.59  | carrie to class without completing readings of assignments   |        |      | 1.82 | 1.82 | 1.83 |      |
| Worked with classmates outside of class to prepare class assignments   | Worked with other students on projects during class          |        |      |      |      |      |      |
| Tutored or taught other students (paid or voluntary)   |  |        |      |      |      |      |      |
| Tutored or taught other students (paid or voluntary)  Participated in a community-based project as a part of a regular course of a regular course  Used the Internet or instant messaging to work on an assignment  Used email to communicate with an instructor  Discussed grades or assignments with an instructor or advisor  OHORT 2.59 2.76 2.85 2.92 2.95  Discussed ideas from your readings or classes with instructors on your performance  WSC 2.21 2.22 2.18 2.39 2.32  COHORT 2.03 2.05 2.10 2.15 2.21  Discussed prompt feedback (written or oral) from instructors on your performance  WSC 2.60 2.63 2.77 2.65  COHORT 2.74 2.79  WSC 2.15 2.25 2.56 2.60 2.60 2.63 2.77  WSC 2.25 2.56 2.60 2.60 2.63 2.64  WSC 2.21 2.22 2.18 2.39 2.32  COHORT 2.03 2.05 2.10 2.15 2.21  Discussed ideas from your readings or classes with instructors on your performance  WSC 2.69 2.88 2.87 2.81 2.86  COHORT 2.60 2.63 2.77 2.65  COHORT 2.74 1.75 1.78 1.80 1.81  Received prompt feedback (written or oral) from instructors on your performance  WSC 2.40 2.63 2.49 2.47 2.55  COHORT 2.54 2.59 2.62 2.64 2.63  Worked harder than you thought you could to meet an instructor's standards or expectations  WSC 2.40 2.63 2.49 2.47 2.55  COHORT 2.54 2.59 2.62 2.64 2.63  Worked with instructors on activities other than coursework  COHORT 2.54 2.59 2.62 2.64 2.63  Worked with instructors on activities other than coursework  COHORT 2.56 2.57 2.56 2.54 2.54  Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)  Had serious conversations with students of a different race or ethnicity than your own  WSC 2.30 2.31 2.35 2.32 2.28 2.07  WSC 2.31 2.35 2.35 2.36 2.06  Skipped class  WSC 1.60 1.54 1.67 1.50 1.65  | Worked with classmates outside of class to prepare class     |        |      |      |      |      |      |
| Participated in a community-based project as a part of a regular course   WSC   1.51   1.52   1.68   1.45   1.35   1.38  | assignments  |        |      |      |      |      |      |
| Participated in a community-based project as a part of a regular course  | Tutored or taught other students (paid or voluntary)         |        |      |      |      |      |      |
| Used the Internet or instant messaging to work on an assignment or instant messaging to work or instant or instant with an instructor or instant messaging to work or instant or instant with an instructor or advisor or instant or instant or instant with an instructor or advisor or instant or insta   | - " "  |        |      |      |      |      |      |
| Used the Internet or instant messaging to work on an assignment   COHORT   2.87   2.97   3.00   3.12   *n/a on an assignment   COHORT   2.87   2.97   3.03   3.07   *n/a   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.07   2.91   3.14   3.26   3.26   3.07   2.91   3.14   3.26   3.26   3.07   2.91   3.14   3.26   3.26   3.27   2.65   3.26   3.27   2.65   3.26   3.27   3.03   3.07   *n/a   3.26   3.27   3.08   3.27   3.26   3.27   3.26   3.27   3.26   3.26   3.27   3.26   3.27   3.26   3.27   3.26   3.27   3.28   3.27   3.28   3.28   3.27   3.28   |  |        |      |      |      |      |      |
| On an assignment   COHORT   2.87   2.97   3.03   3.07   *n/a   WSC   2.62   3.07   2.91   3.14   3.26   COHORT   2.59   2.76   2.85   2.92   2.95  | -  |        |      |      |      |      |      |
| Used email to communicate with an instructor   | Used the Internet or instant messaging to work               |        |      |      |      |      |      |
| Discussed grades or assignments with an instructor   Discussed grades or assignments with an instructor   WSC   2.54   2.85   2.63   2.77   2.65   | on an assignment   |        |      |      |      |      |      |
| Discussed grades or assignments with an instructor   COHORT   2.54   2.85   2.63   2.77   2.65   COHORT   2.52   2.56   2.60   2.63   2.64   2.65   2.66   2.64   2.65   2.66   2.64   2.65   2.66   2.64   2.65   2.66   2.66   2.64   2.65   2.66     | Used email to communicate with an instructor                 |        |      |      |      |      |      |
| Talked about career plans with an instructor or advisor  | osca cinali to communicate with an instructor                |        |      |      |      |      |      |
| Talked about career plans with an instructor or advisor  Discussed ideas from your readings or classes with instructors or utside of class  Received prompt feedback (written or oral) from instructors or your performance  WSC  COHORT  1.74  1.75  1.78  1.80  1.81  Received prompt feedback (written or oral) from instructors on your performance  WSC  COHORT  2.66  2.69  2.88  2.87  2.81  2.86  Your performance  COHORT  2.66  2.68  2.71  2.74  2.79  Worked harder than you thought you could to meet an instructor's standards or expectations  WSC  COHORT  2.54  2.59  2.62  2.64  2.63  Worked with instructors on activities other than coursework  Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)  Had serious conversations with students of a different race or ethnicity than your own  Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values  COHORT  2.34  2.35  2.36  2.60  2.63  2.64  2.71  2.74  2.79  WSC  2.40  2.63  2.49  2.47  2.55  COHORT  2.54  2.59  2.62  2.64  2.63  WSC  COHORT  2.54  2.59  2.62  2.64  2.63  2.69  2.88  2.87  2.81  2.86  COHORT  2.54  2.59  2.62  2.64  2.63  2.63  2.63  2.63  2.63  2.64  2.63  4.66  COHORT  2.56  2.57  2.56  2.54  2.54  2.59  2.62  2.64  2.63  2.63  2.63  2.64  2.63  2.63  2.64  2.63  2.65  2.65  2.64  2.63  2.65  2.65  2.65  2.65  2.65  2.68  2.71  2.74  2.79  COHORT  2.54  2.59  2.62  2.64  2.63  2.63  2.63  2.64  2.63  2.63  2.63  2.64  2.63  2.65  2.65  2.65  2.65  2.65  2.65  2.65  2.65  2.61  2.60  2.61  2.60  2.61  2.60  2.61  2.60  2.61  2.60  2.61  2.61  2.61  2.62  2.62  2.64  2.63  2.63  2.63  2.63  2.63  2.63  2.63  2.64  2.63  2.63  2.63  2.64  2.63  2.63  2.63  2.64  2.63  2.65  2.65  2.65  2.65  2.66  2.67  2.66  2.68  2.67  2.77  2.74  2.79  2.79  2.79  2.79  2.79  2.79  2.79  2.70  2.71  2.74  2.79  2.79  2.79  2.70  2.71  2.74  2.79  2.79  2.70  2.71  2.74  2.79  2.79  2.70  2.71  2.71  2.71  2.71  2.71  2.71  2.71  2 | Discussed grades or assignments with an instructor           |        |      |      |      |      |      |
| Discussed ideas from your readings or classes with instructors outside of class   COHORT   1.84   2.10   1.94   2.04   1.86   1.81   |  |        |      |      |      |      |      |
| Discussed ideas from your readings or classes with instructors outside of class  Received prompt feedback (written or oral) from instructors on your performance  WSC 2.69 2.88 2.87 2.81 2.86  COHORT 1.74 1.75 1.78 1.80 1.81  Received prompt feedback (written or oral) from instructors on your performance  WSC 2.69 2.88 2.87 2.81 2.86  COHORT 2.66 2.68 2.71 2.74 2.79  Worked harder than you thought you could to meet an instructor's standards or expectations  WSC 2.40 2.63 2.49 2.47 2.55  COHORT 2.54 2.59 2.62 2.64 2.63  WSC 1.50 1.57 1.75 1.64 1.66  COHORT 1.41 1.42 1.45 1.48 1.50  Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)  Had serious conversations with students of a different race or ethnicity than your own  Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values  COHORT 2.34 2.35 2.35 2.36 2.06  Skipped class   | Talked about career plans with an instructor or advisor      |        |      |      |      |      |      |
| Outside of class  Received prompt feedback (written or oral) from instructors on your performance  WSC 2.69 2.88 2.87 2.81 2.86  Your performance  COHORT 2.66 2.68 2.71 2.74 2.79  Worked harder than you thought you could to meet an instructor's standards or expectations  WSC 2.40 2.63 2.49 2.47 2.55  COHORT 2.54 2.59 2.62 2.64 2.63  WSC 1.50 1.57 1.75 1.64 1.66  COHORT 1.41 1.42 1.45 1.48 1.50  Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)  Had serious conversations with students of a different race or ethnicity than your own  Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values  COHORT 2.34 2.35 2.35 2.36 2.06  Skipped class  COHORT 2.34 2.35 2.35 2.36 2.06  Skipped class  |  |        |      |      |      |      |      |
| Name   |  |        |      |      |      |      |      |
| Worked harder than you thought you could to meet an instructor's standards or expectations         WSC         2.40         2.63         2.49         2.47         2.55           Worked with instructors on activities other than coursework         COHORT         2.54         2.59         2.62         2.64         2.63           WSC         1.50         1.57         1.75         1.64         1.66           COHORT         1.41         1.42         1.45         1.48         1.50           Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)         WSC         2.39         2.57         2.36         2.56         2.48           Had serious conversations with students of a different race or ethnicity than your own         WSC         1.98         2.35         2.32         2.28         *n/a           Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values         WSC         2.31         2.35         2.32         2.28         2.07           Skipped class         WSC         1.60         1.54         1.67         1.50         1.65   |  |        |      |      |      |      |      |
| Worked harder than you thought you could to meet an instructor's standards or expectations         WSC         2.40         2.63         2.49         2.47         2.55           Worked with instructors on activities other than coursework         COHORT         2.54         2.59         2.62         2.64         2.63           Worked with instructors on activities other than coursework         WSC         1.50         1.57         1.75         1.64         1.66           COHORT         1.41         1.42         1.45         1.48         1.50           Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)         WSC         2.39         2.57         2.36         2.56         2.48           Outside of class (students, family members, coworkers, etc.)         COHORT         2.56         2.57         2.56         2.54         2.54           Had serious conversations with students of a different race or ethnicity than your own         COHORT         2.38         2.41         2.43         2.46         *n/a           Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values         COHORT         2.34         2.35         2.35         2.35         2.36         2.06           Skipped class         WSC         1  |  |        |      |      |      |      |      |
| Instructor's standards or expectations   |  |        |      |      |      |      |      |
| Worked with instructors on activities other than coursework         WSC COHORT         1.50 1.57 1.75 1.64 1.66         1.64 1.66           Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)         WSC 2.39 2.57 2.36 2.56 2.48         2.56 2.54 2.54           Had serious conversations with students of a different race or ethnicity than your own         WSC 1.98 2.35 2.32 2.28 *n/a         2.32 2.28 *n/a           Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values         WSC 2.34 2.35 2.35 2.35 2.36 2.06         2.06 2.06           Skipped class         WSC 1.60 1.54 1.67 1.50 1.65   |  |        |      |      |      |      |      |
| Worked with instructors on activities other than coursework  Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)  Had serious conversations with students of a different race or ethnicity than your own  Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values  Skipped class  COHORT 1.41 1.42 1.45 1.48 1.50  WSC 2.39 2.57 2.36 2.56 2.48  COHORT 2.56 2.57 2.56 2.54 2.54  COHORT 2.56 2.57 2.56 2.54 2.54  WSC 1.98 2.35 2.32 2.28 *n/a  WSC 2.31 2.35 2.32 2.28 2.07  WSC 2.31 2.35 2.35 2.36 2.06  Skipped class  WSC 1.60 1.54 1.67 1.50 1.65  | instructor's standards or expectations                       |        |      |      |      |      |      |
| Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)  Had serious conversations with students of a different race or ethnicity than your own  Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values  COHORT 2.38 2.41 2.43 2.46 *n/a  WSC 2.31 2.35 2.32 2.28 2.07  WSC 2.31 2.35 2.32 2.28 2.07  WSC 2.31 2.35 2.35 2.36 2.06  Skipped class  WSC 1.60 1.54 1.67 1.50 1.65  | Worked with instructors on activities other than coursework  |        |      |      |      |      |      |
| outside of class (students, family members, coworkers, etc.) Had serious conversations with students of a different race or ethnicity than your own  Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values  Skipped class  COHORT 2.56 2.57 2.56 2.54 2.54  WSC 1.98 2.35 2.32 2.28 *n/a  COHORT 2.38 2.41 2.43 2.46 *n/a  WSC 2.31 2.35 2.32 2.28 2.07  COHORT 2.34 2.35 2.35 2.36 2.06  Skipped class  WSC 1.60 1.54 1.67 1.50 1.65  |  |        |      |      |      |      |      |
| Had serious conversations with students of a different race or ethnicity than your own  Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values  Skipped class  WSC  1.98  2.35  2.32  2.28  *n/a  COHORT  2.38  2.41  2.43  2.46  *n/a  WSC  2.31  2.35  2.32  2.28  2.07  2.35  2.36  2.06  Skipped class  WSC  1.60  1.54  1.67  1.50  1.65   | ·  |        |      |      |      |      |      |
| ethnicity than your own COHORT 2.38 2.41 2.43 2.46 *n/a  Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values COHORT 2.34 2.35 2.36 2.36 2.06  Skipped class WSC 1.60 1.54 1.67 1.50 1.65   |  |        |      |      |      |      |      |
| Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values  COHORT 2.34 2.35 2.32 2.28 2.07  COHORT 2.34 2.35 2.36 2.06  Skipped class  WSC 1.60 1.54 1.67 1.50 1.65  |  |        |      |      |      |      |      |
| in terms of their religious beliefs, political opinions, or personal values  COHORT 2.34 2.35 2.36 2.06  Skipped class  WSC 1.60 1.54 1.67 1.50 1.65   |  |        |      |      |      |      |      |
| or personal values         COHORT         2.34         2.35         2.35         2.36         2.06           Skipped class         WSC         1.60         1.54         1.67         1.50         1.65  |  | WSC    | 2.31 | 2.35 | 2.32 | 2.28 | 2.07 |
| Skipped class <b>WSC</b> 1.60 1.54 1.67 1.50 1.65  |  |        |      |      |      |      |      |
| •  | ·  |        |      |      |      |      |      |
| <b>COHORT</b> 1.56 1.54 1.54 1.55  | Skipped class  |        |      |      |      |      |      |
|  |  | COHORT | 1.56 | 1.54 | 1.54 | 1.54 | 1.55 |

# Means Summary: COLLEGE ACTIVITIES (Character of Mental Activities)

During the current school year, how much has your coursework at this college emphasized the following mental activities?

1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

|  |        | 2009 | 2011 | 2013 | 2015 | 2017 |
|--|--------|------|------|------|------|------|
| Memorizing facts, ideas, or methods from your courses and      | WSC    | 2.77 | 2.71 | 2.63 | 2.88 | 2.59 |
| readings so you can repeat them in pretty much the same form   | COHORT | 2.82 | 2.85 | 2.87 | 2.88 | 2.84 |
|  | WSC    | 2.69 | 2.84 | 2.67 | 2.88 | 2.74 |
| Analyzing the basic elements of an idea, experience, or theory | COHORT | 2.85 | 2.89 | 2.91 | 2.93 | 2.91 |
| Synthesizing and organizing ideas, information, or experiences | WSC    | 2.63 | 2.84 | 2.60 | 2.74 | 2.80 |
| in new ways  | COHORT | 2.72 | 2.76 | 2.78 | 2.80 | 2.88 |
| Making judgments about the value or soundness of               | WSC    | 2.50 | 2.72 | 2.42 | 2.56 | 2.52 |
| information, arguments, or methods                             | COHORT | 2.56 | 2.59 | 2.61 | 2.64 | 2.66 |
| Applying theories or concepts to practical problems or in new  | WSC    | 2.68 | 2.83 | 2.54 | 2.80 | 2.67 |
| situations   | COHORT | 2.66 | 2.69 | 2.72 | 2.74 | 2.75 |
| Using information you have read or heard to perform a new      | WSC    | 2.68 | 2.91 | 2.76 | 2.95 | 2.78 |
| skill.   | COHORT | 2.76 | 2.80 | 2.84 | 2.87 | 2.86 |

## Means Summary: COLLEGE ACTIVITIES (Reading and Writing)

During the current school year, about how much reading and writing have you done at this college? 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20

|  |        | 2009 | 2011 | 2013 | 2015 | 2017 |
|--|--------|------|------|------|------|------|
| Number of assigned textbooks, manuals, books, or book-length packs | WSC    | 2.81 | 2.59 | 2.70 | 2.63 | 1.99 |
| of course readings   | COHORT | 2.86 | 2.90 | 2.91 | 2.89 | 2.04 |
| Number of books read on your own (not assigned) for personal       | WSC    | 2.14 | 2.04 | 2.33 | 2.10 | .99  |
| enjoyment or academic enrichment                                   | COHORT | 2.09 | 2.10 | 2.09 | 2.04 | .98  |
|  | WSC    | 2.78 | 2.88 | 2.71 | 2.80 | 1.80 |
| Number of written papers or reports of any length                  | COHORT | 2.83 | 2.89 | 2.90 | 2.88 | 1.83 |
| Nature of Exams  |        |      |      |      |      |      |
| Mark the box that best represents the extent to which your         | WSC    | 4.75 | 4.89 | 4.81 | 4.94 | 4.62 |
| examinations during the current school year have challenged you to |        |      |      |      |      |      |
| do your best work at this college                                  | COHORT | 4.99 | 4.99 | 4.98 | 4.96 | 4.90 |

#### **Means Summary: COLLEGE EXPERIENCES**

How likely is it that the following issues would cause you to withdraw from a class or <u>from this college</u>? 1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely

|   | 2009           | 2011 | 2013 | 2015 | 2017 |
|---|----------------|------|------|------|------|
| Working full-time                               | 1.85           | 2.15 | 2.14 | 2.21 | 2.21 |
| COHO  | <b>RT</b> 2.16 | 2.19 | 2.21 | 2.23 | 2.19 |
| Caring for dependents WSC                       | 1.81           | 1.95 | 1.67 | 1.93 | 1.74 |
| Calling for dependents COHO                     | <b>RT</b> 1.92 | 1.92 | 1.93 | 1.93 | 1.87 |
| A codomically upprepared WSC                    | 1.63           | 1.64 | 1.50 | 1.43 | 1.69 |
| Academically unprepared COHO                    | <b>RT</b> 1.67 | 1.67 | 1.68 | 1.72 | 1.71 |
| Lack of finances WSC                            | 2.13           | 2.25 | 2.11 | 2.13 | 2.35 |
| COHO  | <b>RT</b> 2.43 | 2.50 | 2.50 | 2.46 | 2.40 |
| Transfer to a 4 year callege or university  WSC | 2.51           | 2.66 | 2.26 | 2.77 | 2.06 |
| Transfer to a 4-year college or university COHO | <b>RT</b> 2.44 | 2.44 | 2.26 | 2.77 | 2.26 |

#### **Means Summary: COLLEGE EXPERIENCES**

1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely

|  | 2009 | 2011 | 2013 | 2015 | 2017 |
|--|------|------|------|------|------|
| How comparting are your friends of your attending this college?    | 3.17 | 3.32 | 3.11 | 3.18 | 3.23 |
| How supportive are your friends of your attending this college?    | 3.24 | 3.25 | 3.24 | 3.24 | 3.28 |
| WSC  | 3.59 | 3.55 | 3.46 | 3.29 | 3.60 |
| How supportive is your immediate family of attending this college? | 3.51 | 3.51 | 3.51 | 3.51 | 3.53 |

#### **Means Summary: COLLEGE EXPERIENCES**

How many TOTAL credit hours have you earned at this college, not counting the course you are currently taking this term?

0 = None, 1 = 1=14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits

|  |        | 2009 | 2011 | 2013 | 2015 | 2017 |
|--|--------|------|------|------|------|------|
| How many TOTAL credit hours have you earned at this college, not | WSC    | 2.15 | 2.29 | 2.02 | 2.17 | 1.92 |
| counting the course you are currently taking this term?          | COHORT | 2.02 | 2.04 | 2.09 | 2.13 | 2.11 |

#### **Means Summary: COLLEGE EXPERIENCES**

How courses by specific delivery mode have you completed?

0= None, 1=1, 2=2, 3=3, 4=4, 5=5 or more

|   |   | 2009    | 2011                            | 2013     | 2015     | 2017 |  |
|---|---|---------|---------------------------------|----------|----------|------|--|
| Face to Face (a class in which all instruction is in a classroom)         | WSC   | No data | No data available, new question |          |          |      |  |
| race-to-race (a class iii wilicii ali liisti uction is iii a classi ooni) | ce-to-Face (a class in which all instruction is in a classroom) |         |                                 |          |          | 2.65 |  |
| Online (a class in which all instruction is online)                       | WSC   | No data | No data available, new question |          |          |      |  |
| Online (a class in which all instruction is online)                       | COHORT  |         |                                 |          |          | 0.44 |  |
| Undersided (a place that is positive as of force to force and police) WSC |   | No data | a availal                       | ole, new | question | 0.42 |  |
| Hybrid (a class that is mixture of face-to-face and online)               | COHORT  |         |                                 |          |          | 0.38 |  |

#### **Means Summary: COLLEGE EXPERIENCES**

How many classes are you taking at OTHER institutions?

1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits

|   |        | 2009 | 2011 | 2013 | 2015 | 2017 |
|---|--------|------|------|------|------|------|
| How many classes are you taking at OTHER institutions | WSC    | 1.74 | 1.92 | 1.43 | 1.72 | *n/a |
| How many classes are you taking at OTHFR institutions | COHORT | 1.41 | 1.40 | 1.40 | 1.41 | *n/a |

#### **Means Summary: COLLEGE EXPERIENCES**

How would you evaluate your entire educational experience at this college?

1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent

|   |        | 2009 | 2011 | 2013 | 2015 | 2017 |  |
|---|--------|------|------|------|------|------|--|
| How would you evaluate your entire educational experience at this | WSC    | 3.13 | 3.38 | 3.20 | 3.15 | 3.15 |  |
| college?  | COHORT | 3.16 | 3.14 | 3.14 | 3.13 | 3.18 |  |

## Means Summary: OPINIONS ABOUT YOUR SCHOOL (Institutional Emphasis)

How much does this college emphasize each of the following?

1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

|   |        | 2009 | 2011 | 2013 | 2015 | 2017 |
|---|--------|------|------|------|------|------|
| Encouraging you to spend significant amounts of time studying | WSC    | 2.78 | 2.82 | 2.71 | 2.98 | 2.80 |
| Encouraging you to spend significant amounts of time studying | COHORT | 2.97 | 3.01 | 3.04 | 3.05 | 3.03 |
| Providing the support you need to help you succeed at this    | WSC    | 2.91 | 3.20 | 2.94 | 3.13 | 3.14 |
| college   | COHORT | 2.97 | 2.99 | 3.01 | 3.04 | 3.05 |
| Encouraging contact among students from different economic,   | WSC    | 2.36 | 2.59 | 2.48 | 2.52 | 2.56 |
| social, and racial or ethnic backgrounds                      | COHORT | 2.49 | 2.53 | 2.57 | 2.61 | 2.64 |
| Helping you cope with your non-academic responsibilities      | WSC    | 1.92 | 2.08 | 2.01 | 2.01 | 2.10 |
| (work, family, etc.)  | COHORT | 1.94 | 1.95 | 1.99 | 2.03 | 2.03 |
| Providing the support you need to thrive socially             | WSC    | 2.17 | 2.53 | 2.26 | 2.23 | 2.34 |
| Providing the support you need to thrive socially             | COHORT | 2.14 | 2.17 | 2.21 | 2.24 | 2.24 |
| Providing the financial support you need to afford your       | WSC    | 2.63 | 2.88 | 2.46 | 2.75 | 2.71 |
| education   | COHORT | 2.43 | 2.54 | 2.58 | 2.59 | 2.55 |
| Using computers in academic work                              | WSC    | 2.97 | 3.09 | 2.92 | 3.01 | *n/a |
| Osing computers in academic work                              | COHORT | 3.12 | 3.18 | 3.22 | 3.24 | *n/a |

# Means Summary: EDUCATION AND PERSONAL GROWTH (Knowledge, Skills & Personal Development)

How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development for the following areas?

1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

|   | 2009            | 2011 | 2013 | 2015 | 2017 |
|---|-----------------|------|------|------|------|
| Acquiring a broad general education                         | <b>SC</b> 2.84  | 3.10 | 2.83 | 2.95 | *n/a |
| COH   | <b>ORT</b> 2.95 | 2.98 | 2.99 | 3.00 | *n/a |
| Acquiring job or work-related knowledge and skills          | <b>SC</b> 2.53  | 2.75 | 2.40 | 2.72 | 2.30 |
| COH   | <b>ORT</b> 2.58 | 2.57 | 2.59 | 2.60 | 2.48 |
| Writing clearly and effectively                             | <b>SC</b> 2.56  | 2.81 | 2.44 | 2.73 | 2.62 |
| COH   | <b>ORT</b> 2.70 | 2.75 | 2.78 | 2.80 | 2.71 |
| Speaking clearly and effectively                            |                 | 2.70 | 2.43 | 2.73 | 2.52 |
| COH   |                 | 2.66 | 2.70 | 2.73 | 2.64 |
| Thinking critically and analytically                        |                 | 2.94 | 2.77 | 3.02 | 2.84 |
| COH   |                 | 2.92 | 2.95 | 2.98 | 2.94 |
| Solving numerical problems                                  |                 | 2.64 | 2.29 | 2.82 | 2.51 |
| COH   |                 | 2.64 | 2.68 | 2.70 | 2.62 |
| Using computing and information technology                  |                 | 2.64 | 2.48 | 2.74 | *n/a |
| COH   |                 | 2.77 | 2.81 | 2.82 | *n/a |
| Working effectively with others                             |                 | 2.76 | 2.73 | 2.81 | 2.76 |
| COH   |                 | 2.76 | 2.79 | 2.82 | 2.78 |
| Learning effectively on your own                            |                 | 2.99 | 2.75 | 3.09 | 2.93 |
| COH   |                 | 2.93 | 2.97 | 2.99 | 2.94 |
| Understanding yourself                                      |                 | 2.80 | 2.40 | 2.67 | *n/a |
| COH   |                 | 2.64 | 2.67 | 2.69 | *n/a |
| Understanding people of other racial and ethnic backgrounds |                 | 2.32 | 2.26 | 2.48 | *n/a |
| COH   |                 | 2.41 | 2.45 | 2.50 | *n/a |
| Developing a personal code of values and ethics             |                 | 2.51 | 2.34 | 2.39 | *n/a |
| COH   |                 | 2.41 | 2.45 | 2.49 | *n/a |
| Contributing to the welfare of your community               |                 | 2.23 | 2.05 | 2.12 | *n/a |
| COH   |                 | 2.04 | 2.08 | 2.10 | *n/a |
| Developing clearer career goals                             |                 | 2.76 | 2.42 | 2.65 | 2.56 |
| COR   |                 | 2.70 | 2.73 | 2.76 | 2.69 |
| Gaining information about career opportunities WS           |                 | 2.67 | 2.40 | 2.63 | 2.47 |
| COH   | <b>ORT</b> 2.55 | 2.56 | 2.59 | 2.63 | 2.54 |

## **Means Summary: STUDENT SERVICES**

How often do you use the following services?

1 = Rarely/Never, 2 = Sometimes, 3 = Often

|  |        | 2009                   | 2011 | 2013 | 2015 | 2017 |
|--|--------|------------------------|------|------|------|------|
| Academic advising/planning                     | WSC    | 1.73                   | 1.74 | 1.75 | 1.78 | 1.69 |
| Academic advising/ planning                    | COHORT | 1.76                   | 1.78 | 1.80 | 1.83 | 1.56 |
| Career counseling                              | WSC    | 1.42                   | 1.31 | 1.34 | 1.41 | .46  |
|  | COHORT | 1.43                   | 1.43 | 1.44 | 1.45 | .56  |
| Job placement assistance                       | WSC    | 1.26                   | 1.28 | 1.32 | 1.32 | .19  |
| Job placement assistance                       | COHORT | 1.24                   | 1.24 | 1.25 | 1.26 | .18  |
| Peer or other tutoring                         | WSC    | 1.46                   | 1.46 | 1.45 | 1.49 | .82  |
| rect of other tutoring                         | COHORT | 1.46                   | 1.48 | 1.50 | 1.53 | .71  |
| Skill labs (writing, math, etc.)               | WSC    | 1.74                   | 1.63 | 1.78 | 1.77 | 1.18 |
| Skiii labs (Writing, matri, etc.)              | COHORT | 1.71                   | 1.73 | 1.75 | 1.75 | .90  |
| Child care                                     | WSC    | 1.12                   | 1.11 | 1.18 | 1.29 | .10  |
|  | COHORT | 1.18                   | 1.17 | 1.18 | 1.18 | .10  |
| Financial aid advising                         | WSC    | 1.73                   | 1.80 | 1.71 | 1.80 | 1.02 |
|  | COHORT | 1.81                   | 1.87 | 1.89 | 1.87 | 1.08 |
| Computer lab                                   | WSC    | 2.27                   | 2.02 | 1.96 | 1.64 | .84  |
| 3511,p313: 184                                 | COHORT | 2.10                   | 2.09 | 2.08 | 2.06 | 1.50 |
| Student organizations                          | WSC    | 1.56                   | 1.45 | 1.56 | 1.43 | .51  |
|  | COHORT | 1.35                   | 1.36 | 1.38 | 1.40 | .42  |
| Transfer credit assistance                     | WSC    | 1.64                   | 1.72 | 1.58 | 1.64 | .61  |
|  | COHORT | 1.54                   | 1.52 | 1.53 | 1.54 | .59  |
| Services to students with disabilities         | WSC    | 1.42                   | 1.41 | 1.32 | 1.33 | .06  |
|  | COHORT | 1.29                   | 1.30 | 1.31 | 1.33 | .18  |
| Services for active duty military and veterans | WSC    | No data available, new |      |      | ew   | .06  |
| ,,,  | COHORT | question               |      |      |      | .14  |
|  | WSC    | No data available, new |      |      |      | 1.49 |
| Library Resources and Services                 | COHORT | question               |      |      |      | 1.54 |

## **Means Summary: STUDENT SERVICES**

How satisfied are you with these services?

1 = Not at all, 2 = Somewhat, 3 = Very

|  | -      | 2009                   | 2011 | 2013  | 2015 | 2017 |
|--|--------|------------------------|------|-------|------|------|
| Academic advising/planning                 | WSC    | 2.27                   | 2.39 | 2.27  | 2.30 | 1.48 |
|  | COHORT | 2.23                   | 2.23 | 2.24  | 2.28 | 1.37 |
| Career counseling                          | WSC    | 2.00                   | 2.16 | 1.97  | 2.11 | 1.24 |
| Career counseling                          | COHORT | 2.06                   | 2.05 | 2.06  | 2.09 | 1.21 |
| Job placement assistance                   | WSC    | 1.89                   | 2.06 | 1.84  | 1.97 | .94  |
| Job placement assistance                   | COHORT | 1.83                   | 1.81 | 1.82  | 1.87 | .94  |
| Peer or other tutoring                     | WSC    | 2.07                   | 2.26 | 2.09  | 2.22 | 1.43 |
|  | COHORT | 2.16                   | 2.18 | 2.20  | 2.23 | 1.35 |
| Skill labs (writing, math, etc.)           | WSC    | 2.25                   | 2.36 | 2.24  | 2.36 | 1.51 |
| Skiir labb (Writing, matri, etc.)          | COHORT | 2.26                   | 2.27 | 2.29  | 2.30 | 1.38 |
| Child care                                 | WSC    | 1.63                   | 2.02 | 1.60  | 2.01 | .95  |
| Ciliu Care                                 | COHORT | 1.77                   | 1.78 | 1.78  | 1.81 | .91  |
| Financial aid advising                     | WSC    | 2.15                   | 2.50 | 2.09  | 2.35 | 1.29 |
| Tillufficial and davising                  | COHORT | 2.20                   | 2.23 | 2.24  | 2.26 | 1.34 |
| Computer lab                               | WSC    | 2.56                   | 2.54 | 2.41  | 2.20 | 1.47 |
|  | COHORT | 2.49                   | 2.49 | 2.50  | 2.50 | 1.56 |
| Student organizations                      | WSC    | 1.96                   | 2.25 | 2.15  | 1.96 | 1.32 |
| Stadent organizations                      | COHORT | 1.98                   | 1.99 | 2.02  | 2.05 | 1.17 |
| Transfer credit assistance                 | WSC    | 2.19                   | 2.27 | 2.02  | 2.27 | 1.43 |
| Transfer create assistance                 | COHORT | 2.07                   | 2.07 | 2.08  | 2.10 | 1.24 |
| Services to students with disabilities     | wsc    | 2.14                   | 2.44 | 1.83  | 2.01 | 1.17 |
| Services to stade his with disas intres    | COHORT | 2.02                   | 2.03 | 2.06  | 2.08 | 1.18 |
| Services for active military and veterans  | WSC    | No data available, new |      |       | iew  | 1.09 |
| Services for delive finitely and veteralis | COHORT |                        |      | stion |      | 1.09 |
| Library Resources and Services             | wsc    | No data available, new |      |       | iew  | 1.51 |
| Library Nesources and Services             | COHORT |                        | ques | stion |      | 1.57 |

## **Means Summary: STUDENT SERVICES**

How important are these services to you? 1 = Not at all, 2 = Somewhat, 3 = Very

|   |        | 2009               | 2011 | 2013 | 2015 | 2017 |
|---|--------|--------------------|------|------|------|------|
| Academic advising/planning                | wsc    | 2.34               | 2.46 | 2.29 | 2.44 | 2.62 |
| Academic advising/ planning               | COHORT | 2.52               | 2.55 | 2.57 | 2.58 | 2.60 |
| Career counseling                         | wsc    | 2.13               | 2.26 | 1.91 | 2.13 | 2.18 |
|   | COHORT | 2.29               | 2.32 | 2.32 | 2.33 | 2.24 |
| Job placement assistance                  | WSC    | 1.87               | 1.99 | 1.74 | 1.97 | 1.90 |
| Job placement assistance                  | COHORT | 2.04               | 2.08 | 2.09 | 2.09 | 2.00 |
| Peer or other tutoring                    | wsc    | 1.93               | 2.05 | 1.78 | 2.02 | 2.11 |
|   | COHORT | 2.10               | 2.14 | 2.16 | 2.19 | 2.15 |
| Skill labs (writing, math, etc.)          | WSC    | 2.14               | 2.22 | 1.87 | 2.22 | 2.26 |
| Skiii labb (Writing, math, etc.)          | COHORT | 2.19               | 2.22 | 2.24 | 2.25 | 2.17 |
| Child care                                | WSC    | 1.54               | 1.86 | 1.45 | 1.74 | 1.71 |
| Critic cure                               | COHORT | 1.73               | 1.75 | 1.74 | 1.75 | 1.76 |
| Financial aid advising                    | wsc    | 2.24               | 2.47 | 2.05 | 2.31 | 2.40 |
| Tillaticial aid davising                  | COHORT | 2.40               | 2.46 | 2.48 | 2.48 | 2.44 |
| Computer lab                              | WSC    | 2.38               | 2.39 | 2.14 | 2.08 | 2.02 |
|   | COHORT | 2.44               | 2.45 | 2.45 | 2.44 | 2.35 |
| Student organizations                     | WSC    | 1.83               | 2.05 | 1.71 | 1.83 | 1.93 |
| Statent organizations                     | COHORT | 1.83               | 1.86 | 1.87 | 1.90 | 1.86 |
| Transfer credit assistance                | WSC    | 2.25               | 2.40 | 1.96 | 2.31 | 2.23 |
| Transfer death assistance                 | COHORT | 2.24               | 2.24 | 2.25 | 2.26 | 2.21 |
| Services to students with disabilities    | wsc    | 2.03               | 2.10 | 1.86 | 1.95 | 2.08 |
| Services to students with disabilities    | COHORT | 2.03               | 2.05 | 2.05 | 2.08 | 2.05 |
| Services for active military and veterans | wsc    | No data available, |      |      |      | 2.05 |
|   | COHORT | new question       |      |      |      | 1.99 |
| Library Resources and Services            | wsc    | No data available, |      |      |      | 2.33 |
|   | COHORT | new question       |      |      |      | 2.44 |

#### **Means Summary: Weekly Activities**

About how many hours do you spend in a typical 7-day week doing each of the following? 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours

|  |        | 2009 | 2011 | 2013 | 2015 | 2017 |
|--|--------|------|------|------|------|------|
| Preparing for class (studying, reading, writing, rehearsing, doing | WSC    | 2.02 | 1.94 | 1.77 | 1.97 | 1.93 |
| homework, or other activities related to your program)             | COHORT | 1.92 | 2.00 | 2.02 | 2.00 | 1.99 |
| Working for pay  | WSC    | 2.16 | 2.51 | 2.46 | 2.61 | 2.27 |
|  | COHORT | 3.08 | 2.80 | 2.80 | 2.85 | 2.95 |
| Participating in college-sponsored activities (organizations,      | WSC    | 0.52 | 0.66 | 0.66 | 0.65 | .67  |
| campus publications, student government, intercollegiate           | WOC    | 0.52 | 0.00 | 0.00 | 0.03 | .07  |
| and/or intramural sports, etc.)                                    | COHORT | 0.28 | 0.28 | 0.30 | 0.32 | .33  |
| Providing care for dependents living with you (parents,            | WSC    | 1.12 | 1.38 | 1.08 | 1.03 | 1.25 |
| children, spouse, etc.)  | COHORT | 1.78 | 1.82 | 1.80 | 1.69 | 1.54 |
| Commuting to and from classes                                      | WSC    | 1.06 | 1.14 | 1.12 | 1.08 | 1.12 |
|  | COHORT | 1.31 | 1.34 | 1.35 | 1.35 | 1.33 |

# Means Summary: Weekly Activities (Quality of Relationships)

Mark the box that best represents the quality of your relationships with the people <u>at this college</u>.

1 = Unfriendly, unsupportive, sense of alienation...7 = Friendly, supportive, sense of belonging

|                                    | 2009 | 2011 | 2013 | 2015 | 2017 |
|------------------------------------|------|------|------|------|------|
| Relationships with other students  | 5.38 | 5.74 | 5.51 | 5.11 | *n/a |
| COHORT                             | 5.49 | 5.48 | 5.48 | 5.44 | *n/a |
| Relationships with instructors WSC | 5.96 | 6.12 | 6.01 | 5.81 | *n/a |
| COHORT                             | 5.67 | 5.67 | 5.69 | 5.70 | *n/a |
| Commuting to and from classes WSC  | 5.32 | 5.44 | 5.27 | 5.29 | *n/a |
| COHORT                             | 5.00 | 4.97 | 4.99 | 5.06 | *n/a |